

**SEWARD COUNTY COMMUNITY COLLEGE
COURSE SYLLABUS**

I. TITLE OF COURSE: NR1705- Role Development of the Practical Nurse

**II. COURSE DESCRIPTION: 5 credit hours
3 credit hours of lecture and 2 credit hours of lab per week.**

Five (5) credit hours. A three (3) credit hour theory/lecture and two (2) credit hour clinical course focusing on understanding the role of the practical nurse as a manager and provider of care under direct supervision. The practical nurses function as a member within the discipline of nursing is emphasized. Curriculum threads of pharmacology, communication, client teaching, and critical thinking are utilized while providing care for a group of patients in an acute or long term care health care facility. Utilizing the nursing process, the student identifies human responses to actual or potential health problems to determine appropriate nursing care. The clinical experience utilizes eight hour shifts to enhance the student's educational experience.

For each unit of credit, a minimum of three hours per week with one of the hours for class and two hours for studying/preparation outside of class is expected.

Pre-requisite: Successful completion of all other courses within the practical nursing curriculum.

III. PROGRAM AND/OR DEPARTMENT MISSION STATEMENT:

The Nursing Program at Seward County Community College prepares competent practical and associate degree nurses to assist in meeting the health care needs of clients by delivering quality wholistic care.

IV. TEXTBOOK AND MATERIALS:

1. Ignatavicius, D., Workman, L. (2018). Medical Surgical Nursing. (9th ed.). St. Louis: Elsevier.
2. Frandsen, G. & Pennington, S. (2014). Clinical drug therapy. (10th ed.). Philadelphia: Lippincott.
3. Van Leeuwen, A. & Poelhuis-Leth, D. (2013). Davis' comprehensive handbook of laboratory and diagnostic tests with nursing implications. (5th ed.) Philadelphia: F.A. Davis Co.
4. Sanoski, C., (2015). Davis's drug guide for nurses. (14th ed.). Philadelphia: F.A. Davis Co.
5. Taylor, C., Lillis, C., LeMone, P., and Lynn, P. (2015). Fundamentals of nursing. (8th ed.). Philadelphia: Lippincott, Williams, Wilkins, & Wolters Kluwer.
6. London, M., Ladewig, P., Davidson, M. (2017). Maternal and Child Nursing Care. (5th ed.). Pearson
7. Horntvedt, T. (2013). Calculating dosages safely: A dimensional analysis approach. Philadelphia: F.A. Davis Co.
8. Adams, M., Holland, L., Urban, C. (2020). Pharmacology for Nurses. (6th ed.). Boston: Pearson.

**These are all texts that have been purchased for previous courses.

V. SCCC OUTCOMES

Students who successfully complete this course will demonstrate the ability to do the following SCCC Outcomes.

1. Read with comprehension, be critical of what they read, and apply knowledge gained to real life
4. Demonstrate mathematical skills using a variety of techniques and technologies.
5. Demonstrate the ability to think critically by gathering facts, generating insights, analyzing data, and evaluating information
6. Exhibit skills in information and technological literacy
7. Demonstrate knowledge and comprehension of the diverse cultures, creeds, and lifestyles of America and the world community.
9. Exhibit workplace skills that include respect for others, teamwork competence, attendance/punctuality, decision making, conflict resolution, truthfulness/honesty, positive attitude, judgment, and responsibility

VI. COURSE OUTCOMES:

General Course Outcomes (theory and clinical). Upon completion of this course the student will be able to:

1. Using critical thinking, apply the nursing process in providing safe and skillful nursing care to a small group of diverse clients throughout the life span experiencing actual or potential health problems.
2. Recognize the role of a practical nurse as a member of the interdisciplinary health care team while providing wholistic care to clients and their families within the community.
3. Demonstrate effective therapeutic communication skills in developing interpersonal relationships with clients and their families to aid in the promotion, maintenance, and restoration of health.
4. Safely administer medications to a small group of clients while incorporating nursing implications related to medication administration.
5. Discuss various ethical and legal issues that influence the scope of the entry level practical nurse.
6. Reinforce client teaching as a member of the health care team.

VII. COURSE OUTLINE:

Role development of the practical nurse in relation to:

1. Levels of entry into nursing practice
 - a. Educational preparation, of the graduate at each level
 - b. Role of graduate from each level
 - c. Current Issues regarding entry-into-practice
2. Role of the LPN as a professional
 - a. State Board of Nursing
 - b. Licensing exams
 - c. Professionalism
 - d. Employability skills
 - i. Writing a resume
 - ii. Applying for a job
 - iii. Leaving a job
3. Role of the LPN as a Manager of Care
 - a. Manager of care under direct supervision
 - i. Time management
 - ii. Priority setting
 - b. Communicator
 - i. Documentation
 - ii. Giving Report
 - iii. Receiving Report
 - c. Facilitative Communication
 - i. Listening and responding
 - ii. Active listening
 - iii. Barriers to communication

- iv. Therapeutic communication
 - v. Building rapport and trust with peers and authority figures
- 4. Actual and potential problems of the client experiencing
 - a. Cultural adaptation
 - i. Folk medication
 - ii. Herbs & complimentary therapies
 - iii. Alternative care providers
 - b. Psychosocial assessment
 - i. Depression
 - ii. Anxiety
 - iii. Bipolar Disorder
 - iv. Psychotic Behaviors
 - v. Domestic Violence
- 5. Role of practical nurse in pharmacologic therapy
 - a. Pharmacology review
 - i. Drug classifications
 - ii. Drug interactions
 - iii. Patient teaching
 - iv. Nursing process related to pharmacology
 - v. IV clinical lab
- 6. Discharge Planning
 - a. Teaching needs
 - b. Client needs
 - c. Family and support system
- 7. The Role of the LPN in Ethical Issues
 - a. Use of values clarification techniques in professional practice
 - b. Preventing and resolving ethical conflict
 - c. Recognizing and responding to ethical and legal issues in practice
 - d. Recognize how values influence behavior in the client and in the nurse
- 8. NCLEX Reviews
 - a. Utilize self-study methods to prepare for the NCLEX PN Licensure Exam
 - b. Complete specific KAPLAN Assessment Exams

VIII. INSTRUCTIONAL METHODS:

- 1. Field trip
- 2. Lectures
- 3. Discussion
- 4. Demonstrations
- 5. Clinical experience
- 6. Clinical lab
- 7. Presentations
- 8. Computer simulations
- 9. Assessment testing

IX. INSTRUCTIONAL AND RESOURCE MATERIALS:

Handouts, audiovisuals, games, role-play, supplies used in hospitals, selected reference readings, computer assessments, skills lab.

X. METHODS OF ASSESSMENT:

Outcome #1 will be assessed and measured by class participation and writing assignments indicating comprehension of material read.

Outcome #4 will be assessed and measured by a math competency exam and performance in the clinical area.

Outcome #5 will be assessed and measured by the student score on Assessment test and meeting clinical objectives and course exams.

Outcome #6 will be assessed and measured by students utilizing the computer for class papers and assignments.

Outcome #7 will be assessed and measured by class discussion, class projects, and application in the clinical area.

Outcome #9 will be assessed and measured by meeting clinical objectives, participation in class discussion and compliance with clinical and classroom policies.

XI. ADA STATEMENT:

Under the Americans with Disabilities Act, Seward County Community College will make reasonable accommodations for students with documented disabilities. If you need support or assistance because of a disability, you may be eligible for academic accommodations. Students should identify themselves to the Dean of Students at 620-417-1106 or going to the Student Success Center in the Hobbie Academic building, room 149 A.

Syllabus Reviewed: 5/20/2021